



20 Years of Brighter Futures



2020

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Thank You



Our 20th anniversary year didn't quite turn out the way that we'd planned. We weren't able to celebrate in the ways that we'd hoped, but your ongoing support continued to provide brighter futures across East Africa.

The COVID-19 pandemic has badly affected the economy and lives of most people living in East Africa. COCO and our partners have been working to lessen the negative impact and provide support throughout this challenging time, to ensure children still receive quality education and rural communities continue to lift themselves out of poverty.

Schools for Life have continued providing quality education to the most marginalised children living in remote parts of East Africa. We have continued to see outstanding results in all of our partner schools, a huge achievement considering the particular difficulties of this year.

- Maasai Academy is the best primary school in its area of Kenya.
- Hoja Secondary School is the best out of 191 schools in the region for an eighth consecutive year.
- Kindimba Secondary is second out of 71 schools in the district.
- Mshangano Secondary came third in Form Two national exams out of the 191 schools in the region.
- The student with the highest grade out of the 17,190 students in the region was Sudi Bulla, from Mshangano Secondary School.
- The top 3 of 8,590 female students sitting Tanzanian Form Two Regional exams in May 2020 came from Mshangano Secondary School.
- 5 of the top ten students in Ruvuma region are from Schools for Life.

This year, small loans have transformed the lives of over 1,800 people in Kenya and Tanzania. Before the loans, they were living in extreme poverty. They are now able to provide for their families after setting up or growing their small businesses. As parents increase income, they can afford to send their children to school, increasing access to education.

Sustainable Agriculture Training has not only transformed the lives of over 1,184 people but has also increased income to partner schools, reduced health issues, and reduced gender inequalities. In Kigonsera before starting organic gardens, 20 to 30 people reported having stomach problems per week; after organic gardens were introduced, this has reduced to only 3 to 7 people per week.

Three female leaders of Sustainable Agriculture Training groups in three communities of Southern Tanzania have now become Community Leaders. This is thanks to the confidence and experience they gained during their Sustainable Agriculture Training, so the communities trust them to lead effectively and improve the communities.

All these successes would not have been possible without your ongoing support.

Asante sana!

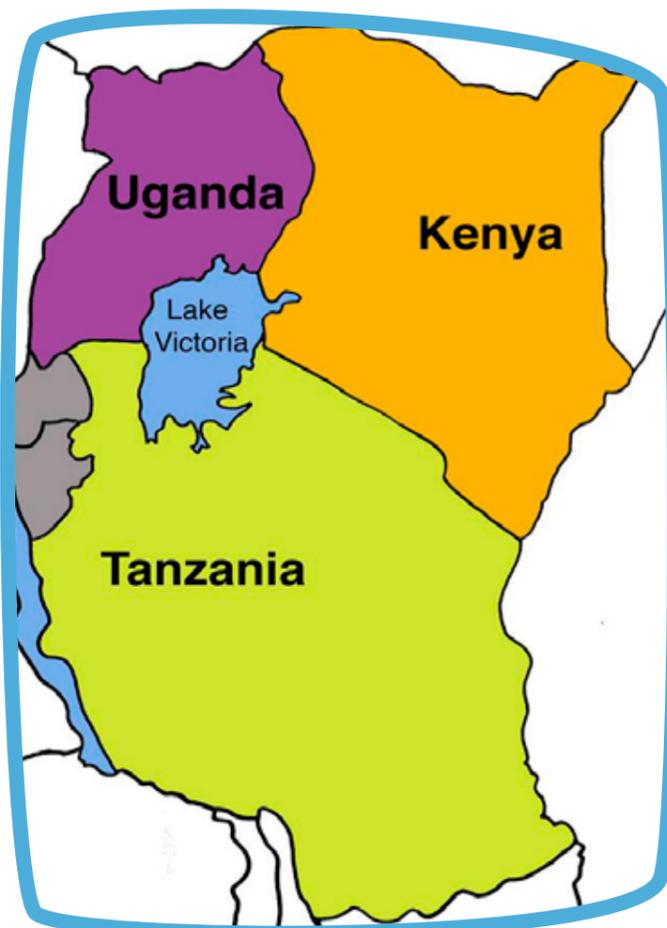
Oswin Mahundi, East Africa Director

Statistics

This year your support directly impacted on **24,010** people

- **1,867** of which are students in Schools for Life
- **268** of which are people with disabilities
- **84%** in Tanzania and **16%** in Kenya
- **61%** female and **39%** male

...and further indirectly impacted on a further **70,673**.



Schools for Life

At COCO we believe that quality education provides children with the skills and knowledge to have the best opportunity of breaking the cycle of poverty and reaching their full potential. The Schools for Life programme combines 6 essential components: shelter, power, water and sanitation, food, sports and recreation, and entrepreneurship. This programme aims to create self-supporting schools in poor areas where access to quality education is currently limited or non-existent. The schools not only provide quality education to marginalised children but also have significant impacts for the wider community.

In 2020, the COVID-19 pandemic and subsequent lockdowns led to schools closing across Africa. A shift towards digital learning was encouraged, but for many schools the digital infrastructure was not in place to deliver this. To overcome this, COCO partnered with the Commonwealth Education Trust who provided an opportunity for teachers to participate in digital training through an online teacher training course.

Despite the difficulties the pandemic has brought us, there have been many successes this year that deserve recognition. We are especially pleased with the developments that have taken place without direct financial support from COCO. Previous investment in income generation schemes and capacity building of partners has empowered communities to enable them to realise their own goals, showing that COCO partnerships truly are self-sustaining.

The ability of partners to generate their own funds means that funding from COCO can be used to support major developments, such as the construction of four new classrooms at Mercy Primary School. It has also allowed the provision of urgent financial support through the pandemic. Despite funding challenges, the quality of facilities and education offered at our partner schools continues to improve year on year, and it could not be done without our loyal supporters.

Nursery Schools

Mango Pre-School

Students impacted: 60

Funds invested: £240

This year it has been reading galore at Mango School with more books being added to the library, improving the children's literacy skills, and greatly benefitting their education. Structural improvements have been funded by income raised from independent sources; a new dorm block has been constructed to accommodate the children and two new classrooms have been completed, just requiring some finishing touches.

The community at Matekela are determined that living in a remote village will not be a barrier to their children's education and have worked very hard to develop this school with little financial assistance from COCO. In the next year, Mango hopes to build more classrooms and finish the construction of an administration block, as it grows from offering pre-school to becoming a full primary school. As well as this, COCO aims to improve the sustainability of the school by developing income generation programmes, starting with a maize farm so the school can pay staff and cover running costs without reliance on external funding.



Kids are Kings

Students Impacted: 28

Kids are Kings nursery continues to provide excellent pre-school education to 28 children aged between 3 and 6 years old. Previously, the majority of children in this remote community in Southern Tanzania were unable to access nursery education, so struggled when joining primary school. This year, graduates of Kids are Kings nursery came top in friendly local competitions between local nursery schools. This is an excellent achievement for a school providing education to children from poor and marginalised backgrounds. In addition, small loans were provided to parents to support the whole community in lifting themselves out of poverty (more on page 20).



Primary Schools

Mercy Primary School

Students impacted: 270
Funds Invested: £42,274
Classrooms Built: 4

This year considerable progress has been made towards the completion of the infrastructure at Mercy Primary School in Kenya. Four new modern classrooms have been added to the school, replacing temporary classrooms which were not conducive to the quality learning that we strive for in our Schools for Life programme. This is a vital addition when considering the current need for social distancing and ensuring the long-term sustainability of the school. Included in this is a purpose-built double class block for early years students, with separate toilets and appropriate facilities for younger children. A new rainwater harvesting system is not only providing water for drinking and watering crops during school time, but has been utilised by community members throughout school holidays and during school closures, ensuring children always have access to drinking water.

The school farm at Mercy Primary continues to provide nutritious food for students and this year generated income to cover some of the school's operational costs, approximately half of the annual costs of food for all staff and students.

The school's fishpond was created in 2017 with the intention of selling fish stock to alleviate poverty in the community. In early 2020, Lake Victoria's water levels rose dramatically following heavy rain because of the changing climate, sweeping away fish stock from the pond into the lake. Attention was turned to a piece of land fit for growing cotton and this year generated 24,000 KES (around £190) in profit. These funds were used to fix 28 desks at Mercy Primary School.



FOCUSSA Primary School

Students Impacted: 122
Funds invested: £7,833

At FOCUSSA Primary School, COCO constructed an additional classroom block to improve the facilities of the school and increase the number of students who can attend. Previously, two year groups were sharing one classroom, which was not conducive to learning and against government regulations.

In addition, over the past 12 months, FOCUSSA has had significant improvements which were funded independently by the community, including the construction of five new concrete fishponds. The fishponds will generate income for the school, further improving the facilities for the children. The construction of a new medical facility has been widely beneficial, especially in the face of the pandemic where basic healthcare and reduced travel have been essential. Next year, we hope to build a fence around the school to improve security and construct the final classroom.

Meet Elizabeth

Elizabeth is 10 years old and studying at FOCUSSA Primary School. She comes from the local community of Nangoma and attends Focussa with her brother. Elizabeth feels lucky as her class has been allowed back into school following Covid-19 – the other classes have not yet been allowed. She feels very grateful for the education and food provided and can't wait to become a teacher herself one day.

Maasai Academy

Students impacted: 230

Maasai Academy achieved excellent results in 2019, being placed in the top five out of 24 schools in the Loita Hills. The majority of investment in the school was funded independently of COCO, an excellent achievement for the school and community. To ensure continued success, three new college trained teachers were hired in January 2020, adding to their strong, motivated team. Five teachers were sent for training at St Andrews School Turi, a high-performing Kenyan international school at the beginning of March 2020. Although Maasai Academy was closed due to the pandemic at the end of that month, the excellent standard of teaching continued using computer tablets for home working. During 2020, Maasai Academy also began work on new dormitories. Funding for this had already been provided by COCO but starting the work had been delayed, however the building work was able to continue throughout lockdown so the initial delays did not cause any issues.

Secondary Schools

Hoja Secondary School

Students impacted: 321

Funds Invested: £1,067

Hoja Secondary was the initial inspiration behind our Schools for Life programme. The school has been operationally self-sustainable for over five years. Now, the partnership with COCO is focused on supporting the improvement of the quality of education. There have been numerous achievements this year as a long-term effect of previous investment, including improvements in nutrition and sanitation, reduction of monthly running costs due to the presence of solar power, and fantastic exam results across the board. Next year, Hoja Secondary aims to complete the construction of the fence surrounding the school and improve access to media, including purchasing a TV and projector, all of which are funded internally using income generated by the school itself.

Meet Justine

Justine is 27 years old and is a first-generation beneficiary of Hoja Project and COCO. Hoja sponsored Justine from Form one through to Form Four at Hoja Secondary School, giving him the skills he needed to pursue his studies whilst also completing other activities such as keeping chickens. Money raised from his extra-curricular activities allowed Justine to pay for his studies throughout Form Five and Six, eventually being able to go to university with a reference from Hoja for a government loan, where he studied teaching. Justine is a qualified teacher now, and has returned to work at Hoja Secondary School, supporting and inspiring the next generation of students!

'To me Hoja is more than a college; I learnt a lot of things which help me in the contemporary life'. - Justine

Kindimba Secondary School

Students impacted: 216

This year, Kindimba Secondary had a successful harvest from their bean farm, which not only provides food for the students and generates income for the school, but also teaches students and the community sustainable farming practices. Moreover, government schools are learning better teaching methods and the importance of incorporating vocational and life skills into education from Kindimba, proving the excellent reputation of the school and further spreading its impact. Kindimba has again achieved 3rd place out of 69 schools in the district in form four examinations thanks to the hard work of students and teachers.

Did you know?

Beans are nitrogen fixing plants, so help to maintain healthy soil. In partner schools, crops are rotated, and organic fertiliser is used to ensure future plants grow as well as possible, while protecting the environment. (Oswin Mahundi, 2020)



Elimika Centre

Students impacted: 116 secondary, 22 nursery

This year, Elimika Centre officially earned status as a formal education facility, so it can offer standard secondary school qualifications alongside informal evening courses. The aim of Elimika Centre is to give a second chance to children who were otherwise unable to access secondary education, either due to poor primary education quality or socio-economic circumstances. Elimika is proud that this year their laboratory facilities have been utilised by neighbouring schools, positively impacting the education of more young people.

After consultation on the community's needs and priorities, Elimika Centre now also runs a nursery school in the mornings to provide quality pre-school education to 22 young children in the area. In the next 12 months, Elimika hopes to increase the amount of equipment provided in the laboratories and add more books to the current library collection.

Mshangano Secondary School

Students impacted: 77

Funds invested: £8,541.02

Mshangano has achieved great results this year, coming second in the district for exams held in May, and achieving an outstanding A grade average in August's regional exams. The students cite the quality of the teaching and the facilities in comparison to government-run schools as a reason for their success, proving testament to the hard work put in by staff. This year COCO invested in improving access to water and power to improve the facilities available at the school. In 2021, Mshangano hopes to install a bio-gas digester to generate energy for cooking and develop a girls' empowerment centre, as well as having a big long-term goal of becoming the top school in the region and within the top 10 in the country!

Meet Adam

Adam is a Physics teacher at Mshangano Secondary School. In recent national exams, his class achieved the best results in the region – giving Adam the title of best Physics teacher in Ruvuma Region! Usually students struggle in science subjects, and achieve much lower grades than in other classes. Adam has worked hard to build the students' confidence and knowledge, equipping them to achieve in their exams.

"I promise to maintain my performance and this time round the school will be the best in the country not region any more!" - Adam



Students Impacted: 57

Hoja Teacher Training and Learning Centre is an exciting new feature in the Schools for Life programme which aims to improve the employability of students. The centre allows secondary school graduates to reach their potential by participating in academic and vocational courses as well as the opportunity to train to become pre-school teachers. This centre not only provides training to the students in attendance but will benefit the community for years to come, with stable jobs supporting the running of the centre providing incomes for the future.

This year, the centre finally opened and has begun to be used for studying English, and students are learning basic computer skills, vital for their future careers. In 2021 we hope to launch the following courses, chosen after research on skills gaps in the region and the priorities given by students:

- Business Administration
- Community Development
- Early Childhood Development
- Human Resources Management
- Secretarial Studies



Sustainable Agriculture Training

Sustainable agriculture techniques increase agricultural efficiency using natural resources. At COCO, we facilitate training in such practices to members of the community to boost their crop yield, in turn increasing their income and improving food security, whilst protecting the natural environment. This boost in income is used to ensure parents can afford to enrol their children in school, provide healthcare, and feed their families with nutritious produce.



Sustainable Agriculture Training - Tanzania

Kitai

Farmers trained: 32 (16 women and 16 men)

16 women and 16 men from the village of Kitai, including two people with a disability and 10 individuals with HIV, were trained in sustainable agriculture techniques in December 2019. As a result, farmers have experienced an average income increase of 297% and Kitai has already seen an increase in 13.9% of children attending school in years 1-3.

Matimila, Ndongosi and Kigonsera

Farmers trained: 98 (48 women and 50 men)

All trained towards the end of the year, the impact of this training will be measured in the coming months and years.

Meet Prisca

32-year-old Prisca is one of the women who benefited from Sustainable Agriculture Training as part of this project. She lives in Ndongosi village with her elderly parents and niece.

Before receiving training, she worked on the chairman's farm, earning around 2,000Tshs per day (approximately 65p). She received two meals while at work and earned enough to provide the rest of her family with two meals per day. With what she has learnt, she will plant maize, onions and leafy greens, and expects to make 3,600,000Tshs (£1,200) from the maize and 1,800,000Tshs (£600) when they are harvested next year. After harvesting, she plans to send her niece to school. She also intends to reinvest some of her income into growing her farm to increase her yields.



Sustainable Agriculture Training - Nurseries

As part of our Sustainable Agriculture Training programme, pre-school education is supported. As the importance of early years education is being understood across Tanzania, there is a rising demand for pre-schools, particularly in rural areas where there was previously no provision. Many communities are beginning to establish their own nurseries, but struggle to financially sustain them. COCO has worked with five communities to boost income so that communities can provide this crucial stage of education to ensure children have the best possible start in life.

Mlaseo Nursery

Students impacted: 24

This year, a school vegetable garden has been established generating over 270,000 Tshs (around £90), helping to ensure financial sustainability. The school has also begun to provide breakfast and lunch to the children, becoming the first school in the Pwani region to do so.



MCODE Nursery

Students impacted: 30

In January 2020, enrolment at MCODE Nursery increased by 50%, from 20 to 30 children, testament to the excellent performance of the school. The local government have commended the school for its support to education in the area, as it avoids children taking long walks to and from schools that are located much further away. There are plans to soon expand the school's farm, to improve the children's nutrition and increase income to sustain the everyday running costs of the school.

Litisha

Students impacted: 31

Litisha was the first nursery established and sustained using income generated through Sustainable Agriculture Training provided by COCO and our partners in East Africa. The community previously suffered from high poverty levels, but is now an example of sustainable community development in the area. After covering the costs of the nursery, the community reinvest their income into supporting community members by providing small loans. This year, the children at the nursery have developed their English language skills, a top priority for parents in this remote village in Southern Tanzania. There were two new teachers and a cook employed, who have been a great benefit in ensuring all children are fed at school, something no other nurseries in the local area achieve. Next year, Litisha hopes to construct more classrooms so even more children can attend.



Mbinguni

Students impacted: 31

Alongside being a wonderful nursery, Mbinguni also provides adult literacy classes, as 90% of the population of the village are illiterate. The children in the nursery have been working on their writing, counting, and reading skills this year. Next year the nursery hopes to construct one more classroom and add a permanent toilet block. The school is entirely funded through income generated by increasing and improving crop yields after receiving Sustainable Agriculture Training.



Olomayani

Students taught: 77

Olomayani has enrolled 37 more children this year who were previously unable to attend school because they were tending animals at their homes. Now, these children will be educated and build skills for life. Olomayani also established a vegetable garden this year, generating around 100,000 Tsh (£33) every month, improving the school's sustainability. The school hopes to introduce a goat keeping project next year as well as build a fence around the school to keep out wild animals.

Food For Fees

Invested: £1,886.62

The Food for Fees programme provides sponsorship for children from poor backgrounds to access education. The programme involves the cultivation of land using sustainable agriculture techniques to produce food. This produce is then sold to provide income for school and university fees for young people from vulnerable backgrounds. Farm workers and community members who have been trained in sustainable agriculture techniques are expected to pass these skills onto an average of 4.1 people, improving skills for years to come. So far, Food for Fees has supported 101 students through secondary education and a further 21 students have continued into higher education.

This year, two acres of land produced 12 sacks of beans, generating 3,600,000Tshs (around £1,200) of income. Additional Hoja staff are being paid using internal funding generated by the farm. However, there were some challenges this year, with COVID-19 causing a lower-than-expected maize yield as fewer farmers worked. There are plans to further expand this project, to increase access to further education for more marginalised young people.



Did you know?

Cassava provides a basic diet for over half a billion people in the developing world

Sustainable Agriculture Training - Kenya

Niaver

Women trained: 30

Funds invested: £9,320

Niaver is a small organisation which supports the community of Bwayi, an area which suffers from high levels of poverty and inequality. COCO works with Niaver to teach the community's women sustainable agriculture techniques, enabling them to invest in their children's education.

Support from the Evan Cornish Foundation allowed Niaver to purchase its own land, to provide a sustainable future for this vulnerable community, and allow the organisation to continue providing vital training to reduce inequalities and poverty levels. The land has provided a lifeline throughout the COVID-19 pandemic, growing food and generating 31,000 KES (around £205) income to buy maize, beans, and soap for the most vulnerable families to help them to survive the impacts of the COVID-19 pandemic.

Meet Ester

Ester is one of many recipients of Sustainable Agriculture Training. Sadly, Ester's husband died from HIV/AIDS, leaving Ester as the sole earner in her household. The training has allowed Ester to sustainably grow and sell produce, allowing her to pay school fees for her children and buy mosquito nets. Ester also encourages other women in her community to learn sustainable agriculture techniques.



Small Loans

COCO supports marginalised individuals with small loans through a programme that started in 2007. To date, 10,514 loans have been distributed in Tanzania and a further 145 loans have been distributed in Kenya. These loans help individuals create self-sustaining businesses, and with most recipients being women, the loans are vital in offering independence and building their skills. Parents or caregivers are prioritised when selecting loan recipients, and the training includes raising awareness on the importance of education. Increased income can then be used to contribute to school fees and send their children to school, which in turn increases income for partner schools.



Small Loans - Kids are Kings

In June, loans were distributed to 25 parents of students at Kids are Kings Nursery, empowering families to be able to provide for their own children. Research has shown that when mothers have increased income, they will invest this in their children's education, and it is also important that children in our partner schools have a good home life, with adequate food, shelter, and healthcare. These small loans provide parents with the tools to be able to provide this themselves, lifting whole communities out of poverty.



Emergency Support - COVID-19

Digital Teacher Training

Total: £794.52

The COVID-19 pandemic meant that children could no longer go to school due to the need for social distancing. COCO partnered with the Commonwealth Education Trust to provide training to teachers at partner secondary schools so education could be delivered digitally, and the children could continue learning.

School Bus

£939

A bus was rented to keep students at Elimika and Hoja Secondary School safe when journeying to and from school. Many day-students (those who live close enough to the schools to travel there and home again) usually travel by public transport. There was concern for these students' safety during the pandemic, as buses are often crowded and social distancing is impossible. This bus collects and drops off students, to reduce the risks of catching COVID-19. This bus will remain in use for as long as a risk to the students remains.

Individual Support

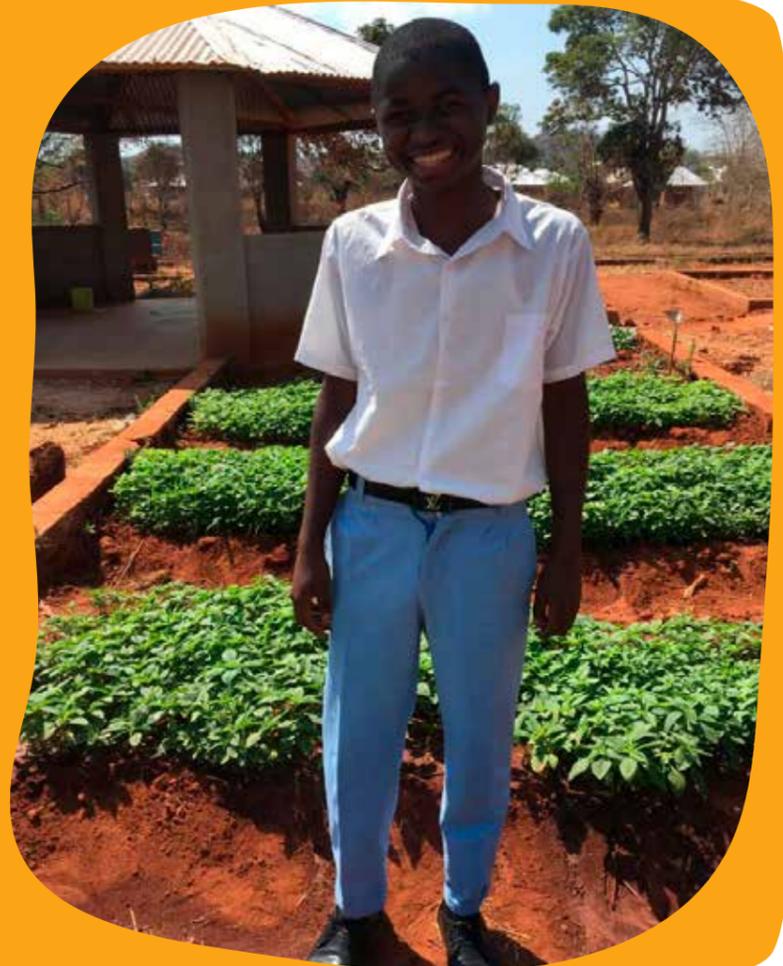
Four individual students were supported this year. Three vulnerable students, who were at high risk of contracting COVID and living in unsafe and unstable home environments, were supported to return to school and stay on site with the resident teachers.

Fees for a medical student, Neema, in her second year of college were continued this year. Neema is one of the top students in her class.

Meet Sudi

Sudi goes to Mshangano Secondary School in southern Tanzania. When the schools closed in March he returned home to Dar Es Salaam, over 900km away. Sadly, Sudi's father died of COVID-19. Sudi was forced to sell snacks and water to bring in some funds for his family. Sudi was worried about the risks of being in public during the pandemic, and worried that without his father's income he would not be able to go back to school.

Thanks to your support, COCO was able to bring Sudi back to the safety of school. He spent his time studying and it paid off! In recent regional exams, Sudi got 100% in his maths exam, the first student in the region EVER to get such an incredible result!



Handwashing Facilities at FOCUSA

To ensure the safety of students at FOCUSA, many of whom are orphans and so live on site, additional handwashing facilities and face masks were purchased.

Niaver Emergency Food

Total: £802

Unfortunately, the pandemic meant fewer farmers were working on the land due to stay-at-home orders and curfews. This led to some families going hungry. COCO granted Niaver £802 in emergency funding to supply food for families who were unable to eat during the restrictions.



Our People

Capacity Building in East Africa

Building the capacity of our partners overseas is not only essential to improve the quality of the programmes and support the incredible individuals who work with us, but also to ensure sustainability and longevity of impact. COCO's long-term vision is that our support is no longer needed, that our partners overseas have the skills and knowledge to be able to deliver quality programmes without support from COCO.



Coordinators' Meeting, including Safeguarding

In October 2019, all of COCO's partners in East Africa met up to network and share knowledge, develop strategies, and undertake training in safeguarding. The meeting took place over three days and included a visit to the Mlandizi community to see progress at MLASEO Nursery and the surrounding community empowerment programme. The participants had a fabulous time, coming away feeling empowered and inspired to implement new ideas in their respective projects.



Oswin IT classes

Oswin is our East Africa Director and founder of the Hoja Project. This year, Oswin undertook IT classes to improve his digital skills, to be able to take on more management responsibilities and be able to work effectively and efficiently. This has been particularly beneficial as COCO UK moved to working remotely, allowing Oswin to better integrate with COCO's remote IT systems.

Phaustine eye operation

Phaustine is one of the coordinators at FOCUSA Primary School. This year Phaustine was suffering from glaucoma and was struggling to see. Phaustine urgently required an eye operation to continue his excellent work at FOCUSA. He was sent to the best eye hospital in Kenya for his treatment, enabling Phaustine to continue managing the school.

Hoja Apprentices

Two apprentices were employed at Hoja Project Tanzania, our primary implementation partner in East Africa. Their salaries were initially paid by COCO, while investments were made to increase the income of their Food for Fees project to pay them locally. One of these employees remains at Hoja, and their salary is fully paid by Hoja Project. We have plans in place to add an additional staff member in the coming months.

Capacity Building UK

Welcome Matt

A big welcome to COCO's newest team member, Matt Bishop, who joined us this year as COCO's Fundraising Manager. Matt has truly got stuck in and is already doing an excellent job, you have probably been receiving emails from him about all our exciting new challenges and events! As part of his COCO role, Matt has already climbed Mount Toubkal and ran a half marathon dressed as a giraffe - and he has plenty more challenges lined up!



Moving out of the office

Due to the ongoing COVID-19 situation, this year we took the decision to move out of our office and commit to remote working. Although this was not an easy decision to make, it means the funds our charity raises can be utilised where they are needed most in East Africa. The team have settled into home working quickly, helped by the firm backing from our supporters and a lot of support from our IT company Red Maple.

Board engagement

Thank you to our board of trustees whose expertise and advice have helped COCO through a tough period.

Volunteers

Our volunteers are brilliant, getting involved with every aspect of our organisation from administration to overseas research. This year, our wonderful volunteers contributed a total of 1688 hours, the equivalent of £13,858 if they were paid the national living wage. In such a difficult year, we cannot thank those willing to offer their time to COCO enough. Special shout out to Laura James for designing this impact report!

Meet Emily

"I really enjoyed my time volunteering at COCO, the staff and the volunteers were so friendly and welcoming. My role was to research COCO's impact going back to when they were first established in 2000; it was really fascinating to see the different projects COCO has been involved in over the last 20 years and the huge impact they have had. I'm really proud to have worked with COCO, it was a valuable experience to have seen all the hard work which goes on behind the scenes to make a project successful." – Emily Jakeman, COCO Volunteer in 2020.



Thank You

Trusts and Foundations

...supporting our work in East Africa

- Ashworth Charitable Trust
- Bower Trust
- British and Foreign School Society
- Eleanor Rathbone Charitable Trust
- Evan Cornish Foundation
- Open Gate
- Souter Charitable Trust
- The Allan and Nesta Ferguson Charitable Trust
- The Peter Stebbings Memorial Charity
- William Leech Charity Lady Leech Fund

Corporate Supporters

...who have sponsored events, helped with fundraising and generally supported our work

- | | |
|---|--|
| Cadzow Estates | Newcastle City Council |
| Ceres Energy | North East England Chamber of Commerce |
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| Darlington District Methodist Church - Methodist Women in Britain | Plan To Share Limited |
| DT10 Sports | Red Maple |
| Extra Mile Media & Events | SAFC-NASA |
| Hanro Limited | Star Market - Best one |
| Horizon Works | Ward Hadaway |
| KSD Group | Wilton Engineering Services Ltd. |



Schools and Universities

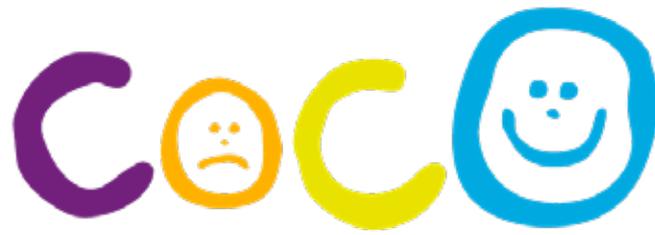
...who have organised fundraising events, provided volunteers, and linked with schools in East Africa...

- Regent Farm First School
- Seaton Sluice First School
- Northumbria University
- Homerton College Cambridge
- Newcastle University Careers Department
- Newcastle University Department for International Development and Education
- Newcastle University Business School
- University of Sunderland

Individuals

...who have run, cycled, danced, golfed, and donated to make sure our work can continue!





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